

# PBL @ WPS



At Wellington Public School good discipline and effective learning rely on the positive partnerships between teachers, parents, carers and students.

Using the framework of **Positive Behaviour for Learning (PBL)** WPS has developed a proactive school-wide approach for supporting appropriate student behaviour to create a positive school environment.

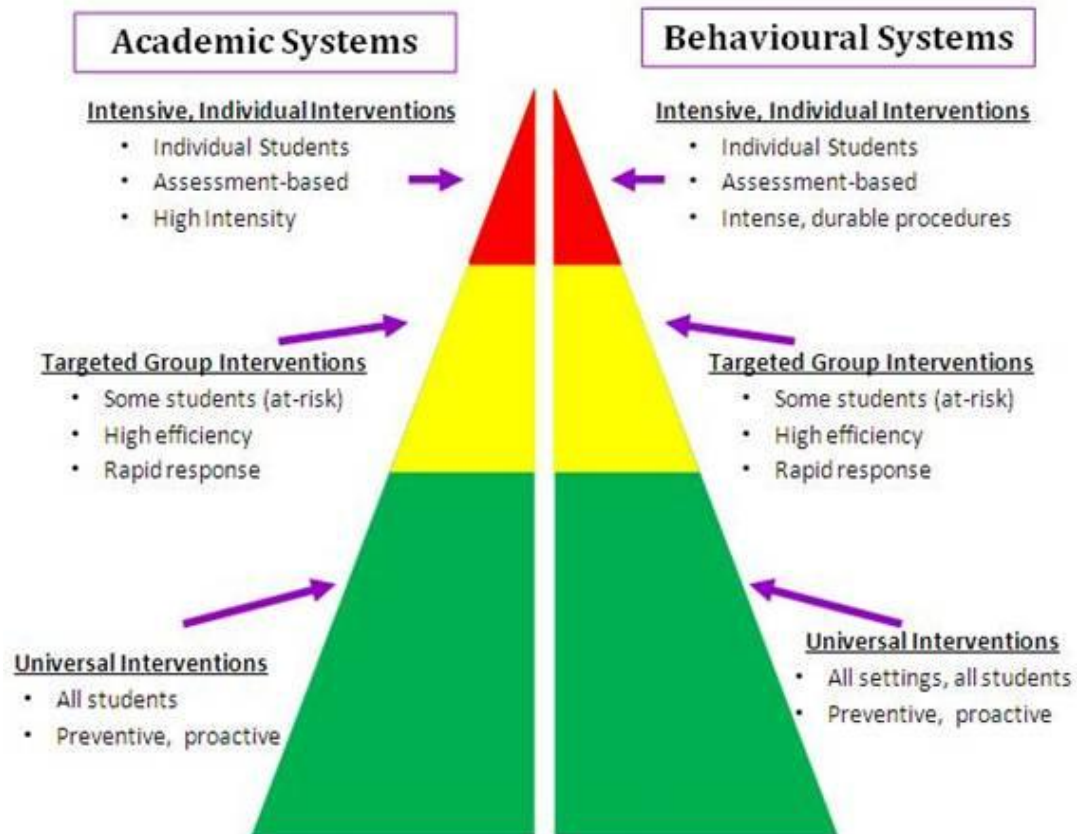
At WPS we have 3 expectations in all areas of school life.

- Be a learner
- Be respectful
- Be safe

Academic and social outcomes for all students are enhanced by putting in place sustainable school-wide, classroom and individual systems of support. Decisions are made in response to data analysis and evidence based practices are established to support student learning and behaviour.

The three tiered continuum approach focuses on universal interventions for all students, targeted interventions for some at-risk students and intensive, individual interventions for a few students.





These are the WPS bee logos based on our school wide expectations. Our bees also have names associated with the expectations. These are: Lenny Learner, Reggie Respectful and Sammy Safe.



**Lenny**



**Reggie**



**Sammy**

## Buzzies

Buzzies are the basis for our rewards program. Students earn buzzies by demonstrating the positive behaviours they have learnt. At WPS these positive behaviours include being Respectful, Safe and a Learner. Each Monday at the whole school assembly 3 students from each stage are drawn out to receive either a lucky dip prize or canteen vouchers/free time card.

## Buzzie Patrol

Junior and Senior SRC students are allocated one duty per week to hand out 4 'Buzzies' to students doing the right thing in the playground. Buzzie Patrol students wear bright orange vests so that they are able to be seen by all students in the playground. Each Buzzie Patrol student will hand out 4 'Buzzies' and will be supervised by the teacher on duty to ensure they are handing out 'Buzzies' correctly and fairly to students doing the expected behaviour for that particular week.




Buzzie Patrol allows SRC students to gain a sense of responsibility within the playground and allows them to gain respect from their fellow peers. Buzzie Patrol aims to make WPS students more aware of their behaviour whilst in the playground and gain positive rewards through doing so.

## Buzzie Barometer




The WPS Buzzie Barometer is a whole school rewards system. At each Monday whole school assembly all Buzzies that are not drawn out as weekly winners will go into the Buzzie Barometer. An interactive dice is rolled on the overhead screen and student selected rewards are on each side of the dice. The dice is rolled before the barometer is full, so students know what reward they are working toward. When the barometer is full students receive the reward rolled. Rewards include: free icy cup day, casual clothes day, 5 minutes extra playtime at lunch. Allowing students to witness the Buzzie Barometer filling up is an incentive for students to earn Buzzies through good behaviour.






# Whole School Settings

I am	This is what it looks like:
<p><b>A Learner</b></p> 	<ul style="list-style-type: none"><li>➤ Always be ready to learn</li><li>➤ Proud of your school environment</li><li>➤ Use polite and kind language</li><li>➤ Allow others to learn</li><li>➤ Attend school every day that you can</li></ul>
<p><b>Respectful</b></p> 	<ul style="list-style-type: none"><li>➤ Be on time</li><li>➤ Use manners (please, thank you, excuse me)</li><li>➤ Keep our school clean</li><li>➤ Treat others the way you would like to be treated</li></ul>
<p><b>Safe</b></p> 	<ul style="list-style-type: none"><li>➤ Follow adult instructions</li><li>➤ Keep hands and feet to self</li><li>➤ Move sensibly around the school</li></ul>




# Grass Settings

I am	This is what it looks like:
<p><b>A Learner</b></p> 	<ul style="list-style-type: none"><li>➤ Playing ball games</li><li>➤ Move to class punctually</li><li>➤ Arrive at school between 8.30-9am</li></ul>
<p><b>Respectful</b></p> 	<ul style="list-style-type: none"><li>➤ Place rubbish in the bins</li><li>➤ Play fairly</li></ul>
<p><b>Safe</b></p> 	<ul style="list-style-type: none"><li>➤ Share the space with others</li><li>➤ Stay in bounds</li><li>➤ Follow teacher instructions</li></ul>




# COLA /Asphalt Settings

I am	This is what it looks like:
<p data-bbox="193 611 453 663"><b>A Learner</b></p> 	<ul data-bbox="858 577 1385 1137" style="list-style-type: none"><li>➤ Turn off taps and bubblers</li><li>➤ Move to class punctually</li><li>➤ Use basketballs or handballs</li><li>➤ Verandahs to be used for eating time and lining up</li><li>➤ Library steps used to access library or computer room</li><li>➤ Arrive at school between 8.30-9am</li></ul>
<p data-bbox="193 1279 453 1330"><b>Respectful</b></p> 	<ul data-bbox="858 1308 1337 1458" style="list-style-type: none"><li>➤ Place rubbish in the bins provided</li><li>➤ Play fairly</li></ul>
<p data-bbox="193 1798 316 1850"><b>Safe</b></p> 	<ul data-bbox="858 1776 1385 1921" style="list-style-type: none"><li>➤ Walk on the asphalt</li><li>➤ Stay in bounds</li><li>➤ Follow teacher instructions</li></ul>

# RFF Settings




I am	This is what it looks like:
<p data-bbox="193 629 451 680"><b>A Learner</b></p> 	<ul data-bbox="858 640 1390 808" style="list-style-type: none"><li>➤ Look and listen to the speaker</li><li>➤ Have the correct equipment for RFF</li><li>➤ Follow teacher instructions</li></ul>
<p data-bbox="193 1070 459 1122"><b>Respectful</b></p> 	<ul data-bbox="858 1043 1326 1301" style="list-style-type: none"><li>➤ Line up quietly outside RFF rooms</li><li>➤ Be polite and kind to others</li><li>➤ Cooperate with the teacher</li><li>➤ Ask permission to leave the room</li></ul>
<p data-bbox="193 1592 316 1644"><b>Safe</b></p> 	<ul data-bbox="858 1626 1401 1973" style="list-style-type: none"><li>➤ Remain seated unless asked to move</li><li>➤ Stay in classroom until dismissed by the teacher</li><li>➤ Stay with the teacher accompanying the class to RFF</li><li>➤ Walk on the left of the stairs to the library/computer room</li></ul>

# Hall Settings




I am	This is what it looks like:
<p><b>A Learner</b></p> 	<ul style="list-style-type: none"><li>➤ Be calm and ready for learning</li><li>➤ Be responsible for your own actions</li></ul>
<p><b>Respectful</b></p> 	<ul style="list-style-type: none"><li>➤ Use quiet voices</li><li>➤ Walk in halls</li><li>➤ Be on time</li><li>➤ Hats off inside</li><li>➤ Eat all of my food before entering halls</li><li>➤ Keep halls clean</li><li>➤ Take care of displays</li><li>➤ Look and listener to the speaker</li></ul>
<p><b>Safe</b></p> 	<ul style="list-style-type: none"><li>➤ Enter and exit quietly and sensibly</li><li>➤ Stay to the left</li><li>➤ Line up outside your on classroom</li><li>➤ Hang/place bags neatly outside room</li></ul>






# Assembly Settings

I am	This is what it looks like:
<p><b>A Learner</b></p> 	<ul style="list-style-type: none"><li>➤ Applaud only when appropriate</li><li>➤ Stay seated until asked to stand up</li></ul>
<p><b>Respectful</b></p> 	<ul style="list-style-type: none"><li>➤ Line up and sit in correct class groups</li><li>➤ Look and listen to the speaker</li><li>➤ Hats off inside</li></ul>
<p><b>Safe</b></p> 	<ul style="list-style-type: none"><li>➤ Follow teacher instructions when entering and leaving the assembly</li></ul>




# Canteen Settings

I am	This is what it looks like:
<p><b>A Learner</b></p> 	<ul style="list-style-type: none"><li>➤ Buy only for yourself</li></ul>
<p><b>Respectful</b></p> 	<ul style="list-style-type: none"><li>➤ Place orders for lunch and recess before 9am</li><li>➤ Say please and thank you when served</li><li>➤ Line up at the end of the line</li><li>➤ Move away quickly from the counter</li><li>➤ Place rubbish in bins</li></ul>
<p><b>Safe</b></p> 	<ul style="list-style-type: none"><li>➤ Line up in the right place</li><li>➤ Line up sensibly</li></ul>

# Bus Settings

I am	This is what it looks like:
<p><b>A Learner</b></p> 	<ul style="list-style-type: none"><li>➤ Go straight to the bus lines when the bell rings (if you are catching a bus)</li></ul>
<p><b>Respectful</b></p> 	<ul style="list-style-type: none"><li>➤ Be aware of younger students when moving to and lining up at bus area</li><li>➤ Listen to instructions from staff</li><li>➤ Place rubbish in the bins</li></ul>
<p><b>Safe</b></p> 	<ul style="list-style-type: none"><li>➤ Walk calmly and quickly to bus lines</li><li>➤ Country bus students straight to bus stop seats</li><li>➤ Town run bus students to line up at the bottom gate</li><li>➤ Sit on the bus seats</li></ul>

# Offsite Settings

I am	This is what it looks like:
<p><b>A Learner</b></p> 	<ul style="list-style-type: none"><li>➤ Be prepared with necessary items</li><li>➤ Be attentive and willing to participate</li><li>➤ Communicate in a way that is appropriate to the context</li></ul>
<p><b>Respectful</b></p> 	<ul style="list-style-type: none"><li>➤ Be on time</li><li>➤ Be cooperative with adults attending</li><li>➤ Show respect toward members of the public</li><li>➤ Represent your school with pride</li></ul>
<p><b>Safe</b></p> 	<ul style="list-style-type: none"><li>➤ Follow adult instructions</li><li>➤ Remain seated when travelling on bus</li><li>➤ Be aware of traffic</li><li>➤ Obey road rules</li></ul>

